My Study Guide for “Bend it Like Beckham”

NAME: ____________________________________________

For the next lesson I have to...

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### Reading Log

Whenever you read the book take notes on the following things.

<table>
<thead>
<tr>
<th>Chapter</th>
<th>I read this on... (date + time)</th>
<th>I read for this long...</th>
<th>reading was (easy, hard, exhausting, funny, interesting...)</th>
<th>The tasks were... (easy, hard, interesting, boring,...)</th>
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After reading the first 5 chapters complete this sentence: To read this book effectively I have to...
**Chapter 1**

Abstract:

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Tasks:

1) **Jess's world: On a separate piece of paper...**
   
   a) Write down in a few sentences how Jess sees herself.
   
   b) Group the persons of chapter 1 around Jess and describe the relationship between them (this should at least include: her mum, her sister, her dad, Tony, David Beckham).

2) **At the end of chapter 1, Jess tells us the following:**
   
   “I don't want to get married. I said silently. Not until I've done something with my life, anyway. I didn't want what Pinky wanted. I was looking for something different, although I didn't know what. And anyway, there was more to life than getting married. Like football for instance.”

   Speculate what Jess might want to achieve in her life and what problems may arise.
Chapter 2: Meeting Jules and the Hounslow Harriers

Abstract:
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Tasks:
1) While you are reading chapter two ...
   a) find out which persons the text tells us something about.
   b) and write some notes into the table below (who they are, what they do, how they look like etc.).

<table>
<thead>
<tr>
<th>persons</th>
<th>who are they</th>
<th>activities</th>
<th>outward appearance</th>
<th>extra</th>
</tr>
</thead>
<tbody>
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</table>

2) “‘Brilliant!” Joe called, and I glowed with pride. I wanted this so much it hurt.” (page 18, ll 31-32). In your exercise book: Describe Jess's feelings during the training in your own words and use as many adjectives as you can.
**Chapter 3: All over?**

Abstract:

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**TASKS: While you are reading chapter 3 ...**

1) Find out about Jess's personal problem and write it down in one sentence.

2) Find parts in the text that ... 
   a) tell about her problem(s)
   b) show her feelings about it.
   c) show the others’ reactions on it.

3) Say what her conflict with her parents is.

4) find parts in the text that show ... 
   a) her feelings.
   b) her mother’s and her dad’s reaction.
   c) and how Jules tries to help her.

**How to do it:**
First mark (with a pencil!!) the sentences in the text and then make them shorter that you can write them into the table on the other side of this paper.
Answer sheet:

1) Find out about Jess's personal problem and write it down in one sentence.

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2) Find parts in the text that ...

<table>
<thead>
<tr>
<th>facts about her problem(s)</th>
<th>her feelings</th>
<th>others’ reactions</th>
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3) Say what her conflict with her parents is.

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4) Find parts in the text that show ...

<table>
<thead>
<tr>
<th>her feelings</th>
<th>her mother’s reaction</th>
<th>her dad’s reaction</th>
<th>Jules’s help</th>
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**Chapter 4: Goal No1**

Abstract:

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**TASKS:**

1) Read page 29, lines 14-21 again in order to describe the conflict Jess faces and what she thinks about her behaviour.
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2) Read page 30, lines 18-28 again. Contrast her attitude towards lying to her parents with the paragraph from task 1.
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Chapter 5: New Shoes

Abstract:

 TASKS:
1) Read page 39, lines 17-21 again. Think about how Jess could talk herself out of this situation.
   a) Talk to your neighbour and collect ideas about who could say what
   c) then write down the scene.

Do not only write a dialogue but also tell how Jess feels and what her thoughts are. Use your exercise book.
Chapter 6: A wedding called off

Abstract:

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TASKS:
Scan the text and take short notes on Pinky´s conflict

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<tr>
<th>with Jess</th>
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<tbody>
<tr>
<td>with herself</td>
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<td>with her mum</td>
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</table>
Chapter 7: The visit

Abstract:

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TASKS:

1) San the chapter in order to give parts and lines of the text that show ...

<table>
<thead>
<tr>
<th>Joe’s arguments to get Jess back into the team</th>
<th>Her parents’ reaction (the way they look and speak, their answers,...)</th>
<th>Jess’s feelings</th>
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Chapter 8: A Kiss?

Abstract:

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TASKS:
1) Write down in one sentence what this chapter is about:

________________________________________________________________________

2) Find expressions in the text that show you ....

<table>
<thead>
<tr>
<th>how Jess feels herself</th>
<th>Joes´s activites to get nearer to Jess</th>
<th>the changing in Jules´s and Jess´s friendship</th>
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Chapter 9:

Abstract:

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TASKS:

1) When you read this chapter, what heading would you give it?

2) Let’s look at Jess, Joe and Jules: what can you say about the relationship between these people? Give examples of the text to underline your statements.

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<tr>
<th>Jess – Joe:</th>
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<th>Jess – Jules:</th>
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<tr>
<th>Jules – Joe:</th>
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3) In which way does Pinky help her sister to find out about her feelings?

4) How does Jess make Joe think about himself?
Chapter 10: The semi-final

Abstract:

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Tasks:
1) Describe in your own words how it happened that Jess was sent off.
Chapter 11:

Abstract:

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TASKS: Choose two of the four tasks (1 or 2 and 3 or 4) and answer them in your exercise book.

1) Read page 75, lines 25-32 again in order to say in your own words which options for her future Jess sees right now.

2) Read page 79, lines 5-7 again in order to explain those lines in your own words.

3) Imagine you are a friend of Jess: What could she do to get out of that situation.

4) You are a friend of Jess's dad. At the party the night before the wedding you have been watching Jess for some time. You go and ask her dad what's wrong with Jess. Write down the conversation with Jess's dad. Do not only write dialogue but also what his thoughts and feelings are.


**Chapter 12:**

*Abstract:*

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**TASKS:**

1) Take a close look at those lines. Does Jess tell the truth about her feelings? Explain why you think she does or does not.

“"You all right about missing the final, Jess?” Tony asked. I glanced over at my parents. They were watching Pinky and Teetu, and smiling proudly. I hadn't seen them look so happy for ages. I turned to Tony and nodded. What else could I do?” (Page 84, lines 7-10)

2) Read page 87, lines 5-9 again in order to describe in your own words what happened to Jess while she was preparing for the free kick.
**Chapter 13:**

Abstract:

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**TASKS:**

1) Write a text in which you tell your classmates what you liked and did not like about the book.